**Brief Outline**

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| **Date** | Topic | **Notes** | **Reading** |
| Day One: AM | Research design 1   * Overview of Research in human rights areas as proposed by students * Developing Research topics, Research Objectives, Research Questions | Lecture and individual presentations  \*students come with a 1 page concept note on their proposed research | Colin Robson, Ch 4 "General Design Issues" |
| Day One: PM | Research design 2   * Research designs * Theory and research * Conceptual frames * Legal research: | Lecture and exercises | Colin Robson, Ch 4 "General Design Issues"  Alan Bryman, Ch 25 "Ethics and Politics in Research" |
| Day Two: AM | Data Collection 1   * Quantitative or qualitative? * Selecting tools * Use of interviews, etc | Lecture and group Exercises: conducting interviews | Sophie Laws. Ch 16 “Choosing Methods”  Alan Bryman, Ch 15 "Interviewing in Quantitative Research" |
| Day Two: PM | Data Collection 2   * Use of survey, observation, and field work. * Deciding a sample | Lecture and group Exercises: surveys and survey data | Colin Robson. Ch 8 “Surveys and Questionnaires”  Alan Bryman, Ch 14 "Ethnography and participant Observation" |
| Day Three: AM | Data Analysis   * Analysis of Quantitative data * Analysis from interviews * Analysis from field work | Lecture and group exercises | Sophie Laws. Ch 15 'How to ensure Quality in Data Gathering  Alan Bryman Ch 19 Qualitative Data Analysis |
| Day Three: PM | Making a research proposal  Research ethics for Human Rights | Individual presentations of research design (5 min) | Sophie Laws. Ch 5 "Planning for Effective Research - Preparing to write a brief |